

Commonwealth of Kentucky
Cabinet for Families and Children
Department for Community Based Services

CHILD'S PROFILE

Name of Child: _____ County: _____

Date of Birth: _____ DSS # _____

If requested by birth parents, prospective family's religious preference: _____

Denomination: _____

If requested by birth parents, prospective family's level of education: _____

Educational Level: _____

Names of siblings with whom child needs to maintain contact. _____

Geographic Restrictions: (List counties in which child should not be placed)

Sibling contact is recommended yes no (circle one)

Names of siblings with whom child needs to maintain contact _____

Circle the letter in front of each applicable condition which best describes the child.

CONDITIONS THAT LIMIT A CHILD'S MOBILITY OR ACTIVITY

- a. muscular dystrophy
- b. leg braces
- c. a missing limb
- d. a wheelchair
- e. no use of both arms, or both legs (paraplegic)
- f. cannot use both arms and both legs (quadriplegic)
- g. cerebral palsy
- h. cystic fibrosis

SEIZURE DISORDERS:

- a. a seizure disorder that is controlled by medication
- b. a seizure disorder that is not controlled but child has seizures infrequently
- c. a seizure disorder that is not controlled, and has frequent seizures

HEART PROBLEMS:

- a. a heart murmur, activity curtailed
- b. a problem that may require open heart surgery at a later date
- c. severe asthma
- d. severe allergies
- e. condition requiring a non-smoking environment

VISION IMPAIRMENTS:

- a. sight in both eyes but vision is limited and special glasses are needed
- b. sight in only one eye
- c. blind, and will never have sight

HEARING IMPAIRMENTS:

- a. partial hearing
- b. hearing in only one ear
- c. deaf, and does not speak
- d. deaf, but does speak (hearing loss occurred at an older age)

PHYSICAL DEFORMITIES:

- a. deformed limb
- b. facial deformity
- c. severe scars
- d. a very noticeable birthmark
- e. a hare lip
- f. a cleft palate
- g. both a hare lip and a cleft palate

SICKLE CELL ANEMIA:

- a. sickle cell carrier
- b. sickle cell anemia, but relatively controlled
- c. sickle cell anemia, with frequent episodes

HYPERACTIVITY:

- a. hyperactive - requires medication, but functions relatively normally
- b. hyperactive - requires medication and a special classroom setting

SPEECH IMPAIRMENTS:

- a. stutters
- b. speaks with a lisp
- c. hard to understand, but will become understandable with speech therapy
- d. will always have trouble being understood, even with speech therapy

CONGENITAL DISABILITIES:

- a. hydrocephalus
- b. microcephalus
- c. fetal alcohol syndrome
- d. drug addicted
- e. hemophilia

OTHER DISABILITIES:

- a. diabetes
- b. undiagnosed problems due to premature birth
- c. AIDS
- d. HIV positive
- e. malnourished

INTELLECTUAL CAPABILITIES/FUNCTIONING:

- a. has a learning disability
- b. behavior disorder that requires a special classroom setting
- c. requires special education
- d. mildly mentally retarded and requires EMH (educable mentally handicapped) classroom. These terms generally refer to children who are slow in their development but who are capable of learning basic academic subjects.
- e. moderately mentally retarded and requires TMH (trainable mentally handicapped) classroom. These terms generally refer to children who are behind in their development and who will need to live and work in a sheltered situation as adults. These children can usually learn basic functional academic and vocational skills, but will depend to some extent on others as adults.
- f. Down's Syndrome (Children with Down's Syndrome are usually mildly or moderately mentally retarded).
- g. severely or profoundly mentally retarded. These children will always need others to meet their basic needs.

SPECIAL BEHAVIOR/EMOTIONAL NEEDS:

- a. victim of physical abuse
- b. victim of neglect
- c. victim of emotional/mental abuse
- d. will require counseling
- e. withdrawn, sad or moody
- f. angry
- g. abuses self, such as, pulling out hair
- h. abuses other children or animals
- i. lies
- j. steals
- k. runs away
- l. sets fires
- m. disruptive influence in the classroom
- n. destructive
- o. wets bed occasionally
- p. wets bed frequently
- q. smoker of tobacco
- r. user of drugs or alcohol
- s. talks back to parents or adults
- t. defiant of authority
- u. sneaky or very quiet
- v. whines excessively
- w. constantly clinging to adults
- x. uses profanity

SEXUAL ISSUES/BEHAVIORS:

- a. sexually abused
- b. victim of incest
- c. masturbates excessively
- d. daughter who is sexually active
- e. son who is sexually active
- f. problems with sexual identity
- g. sexually active with members of the same sex
- h. victim of ritualistic abuse, pornography, rape, etc.
- i. observed sexual activities of others

LEGAL RISKS:

- a. Resource Home Placement/termination of Parental Rights is planned
- b. a direct hospital placement with legal risk
- c. birth father signed "Denial of Paternity" or "Refusal to Acknowledge Paternity"
- d. birth father not named and/or not contacted
- e. birth father known and rights not terminated
- f. termination of parental rights is on appeal
- g. petition for termination of parental rights pending, but judgment not yet entered

BACKGROUND OF BIRTH FAMILY:

- a. AIDS
- b. alcohol abuse/alcoholism
- c. asthma
- d. convulsive disorders
- e. criminal record
- f. diabetes
- g. drug abuse/addiction
- h. hemophilia
- i. mental illness
- j. mental retardation
- k. prostitution
- l. schizophrenia
- m. venereal disease